



School Administrator's Approval to Initiate the Science Coach Process

E-mail completed form to: Teams@ScienceCoach.org

School Name: _____ District: _____

Teacher's Name: _____ Grades: _____

I understand the teacher named above wants to participate in the Science Coach Professional Development (PD) program for the upcoming school year. (Please complete this form for each teacher)

The following budget worksheet indicates the financial commitment needed to fund your teacher's year-long participation in Science Coach. The full program cost equals \$6,000/per teacher/year.

Required Funding Commitment for Science Coach Participation (\$3,200)		
	Cost	Total Commitment
Annual Year-long Professional Development Fee	\$2,750	\$ _____
Budget for Teacher to Brand/Market Research Class for Recruiting/ Retaining Students	\$450	\$ _____

Science Coach requires teacher's receive compensation for out-of-class time and funds for student project supplies, either directly from the school to the teacher or provided to Science Coach to disburse to the teacher.

Choose the Funding Commitment Options below for Science Coach Participation

*Many schools regularly support a robust research program and already include these items in a school science budget

	Option 1	Option 2	Option 2 Cost	Total Commitment
Teacher Receives Extra Duty/Extra Pay* OR Milestone Based Stipend Through Science Coach	___ The teacher will receive extra duty/ extra pay by the school	___ The school will pay Science Coach to Fund the Teacher Stipend	\$2,000	\$ _____
Research Student Consumable Project Supplies* \$800/per teacher	___ The teacher will be provided easy access to project supply funds by the school	___ The school will pay Science Coach to order the teacher's project supplies	\$800	\$ _____
Total Commitment				\$ _____

Please indicate the level of progress in funding your teacher's Science Coach participation by checking the appropriate statement.

___ The school has secured funds to implement the Science Coach program as indicated above.

___ The school is working to secure funds to fully implement the Science Coach program. I am aware that ESSER, Title I, Title V, ESSA, and Perkins are funding sources available for this program.

My signature serves as an administrator's acknowledgment and approval for this process to begin.

Signature: _____ Date: _____ Email: _____

Print Name: _____ Title: _____ Phone: _____

Need Help? Teams@ScienceCoach.org

Professional Development Features	Benefits
<p>Advanced Innovation Methodology (AIM) Instruction (delivered via Canvas learning management system)</p> <p>AIM Teacher - Includes complete curriculum for independent research instruction.</p> <p>AIM Student - Self-guided content that is aligned to AIM Teacher and helps students complete authentic research.</p>	<ul style="list-style-type: none"> ● Provides teachers downloadable/modifiable lesson plans, rubrics, and classroom activities allowing teachers to easily customize lessons for individualized needs. ● Uses 5 E instructional framework. ● Clear objectives and timelines guide the research program to successful completion. ● Saves teachers prep time, increases student research skills, and teaches industry-level research practices. ● An interdisciplinary approach incorporates multiple subjects into student-specific, project-based learning. ● Lessons directly tie to students' personal research and innovation projects, increasing relevance to the student. ● Valuable critical thinking, ethical reasoning, inquiry and analysis, problem solving, teamwork, quantitative literacy and oral and written communication skills are practiced. ● Career Connections help introduce students to potential careers. ● Project Pathway Assignments allow students to submit their key milestone work to Canvas as they develop their project. ● The teacher leads the curriculum and provides live project assistance, saving valuable classroom time for project research development ● Does not conflict with content curriculum.
<p>Year-long, Job-embedded Professional Development</p>	<ul style="list-style-type: none"> ● Teachers gain direct access to a Head Coach mentor who navigated the competition process, and their students have won national/international awards. ● Teachers become a cohort team tapping into a national network of accomplished colleagues and mentors who help them prepare for and enter competitions. ● Drawing from their Head Coach's expertise, yearly summer training, and monthly PD sessions, teachers grow in skills and confidence to take students to the next level.
<p>Flexible Implementation</p>	<ul style="list-style-type: none"> ● Science Coach fits in existing classes, as a dedicated research class, or as an extracurricular activity. ● It works in public, private, and home-schools across rural, urban, and suburban areas. ● Learning becomes more equitable when teachers and students get expanded support when and where they need it.
<p>Insurance Coverage For Local Lab Usage</p>	<ul style="list-style-type: none"> ● Reduces the liability barrier often experienced by high school students and their teachers at a local university and/or professional lab.
<p>Two BSL 1&2 Labs In The St. Louis Area</p>	<ul style="list-style-type: none"> ● Accessible by teacher and student.
<p>Science Equipment Loan Program and Giveaways</p>	<ul style="list-style-type: none"> ● FREE equipment loaner program. ● Science Coach sources equipment and supplies to freely give to teachers.
<p>Intellectual Property (IP) Review Process</p>	<ul style="list-style-type: none"> ● Research projects with IP potential join our Innovation to Entrepreneurship Pathway.
<p>Recognition</p>	<ul style="list-style-type: none"> ● Press-worthy accomplishments and potential monetary awards to get your school and district positive publicity.